Corliss ELITE Parents and Students:

On behalf of the faculty and staff of Corliss Early College STEM High School, we wish you all good health and safety during this unprecedented time. During school closure we want to ensure that we support our students both academically and socially. The purpose of the Corliss Remote Learning Plan is to provide students with access to instructional and social emotional support. Teachers and staff will be available via email, Google hang-outs and Google classroom to support students.

We ENCOURAGE parents to reach out questions and assist us with ensuring that each student has a scheduled day of expectations (Monday-Friday) and push them to complete and submit instructional tasks.

The Corliss Administration is here to support all Corliss parents, students, and community members during this unprecedented time. Please stay safe, practice social distancing, and keep the faith. We are ELITE!! We are in this TOGETHER!!!!

Principal: Ali N. Muhammad | email: anmuhammad@cps.edu  
Resident Principal: Lynn Fields, Jr. | email: lfieldsjr@cps.edu  
Counselor: Cheryl Dyer | email: cdyer2@cps.edu
This revised Remote Learning Schedule will begin on Monday, May 11, 2020.

To participate in classes on the scheduled date and time, Students will receive a class code from their Teacher. Students will go to meet.google.com click on join or start a meeting and then type in the class code provided by the Teacher for that class.

Be sure to log into classes **ON TIME**.

<table>
<thead>
<tr>
<th>TIME</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>9:00am-10:00am</td>
<td>Counseling Trojan Hour</td>
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<td></td>
<td>FRESHMEN</td>
<td>SOPHOMORES</td>
<td>JUNIORS</td>
<td>SENIORS</td>
<td>ALL GRADES</td>
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<tr>
<td>10:00am-10:50am</td>
<td>World Studies</td>
<td>Biology</td>
<td>English 1 and 2</td>
<td>Integrated Math 1</td>
<td>Physical Education</td>
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<td></td>
<td>Computer Networking 2</td>
<td></td>
<td>Drama</td>
<td>J.R.O.T.C.</td>
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<tr>
<td>11:00am-11:50am</td>
<td>U.S. History</td>
<td>Chemistry</td>
<td>A.P. Language</td>
<td>Integrated Math II</td>
<td>Art 1 and 2</td>
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<td>Fundamentals of IT</td>
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<td></td>
<td>Computer Networking 1</td>
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<td>12:00pm-12:50pm</td>
<td>Civics</td>
<td>Physics</td>
<td>A.P. Literature</td>
<td>Integrated Math III</td>
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<td></td>
<td>Problem Solving</td>
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<tr>
<td>1:00pm-1:50pm</td>
<td>A.P Psychology</td>
<td>AVID/Dual Enrollment</td>
<td>English 3 and 4</td>
<td>OHC Dual Credit</td>
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<td>Broadcast Tech 1 and 2</td>
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<td>2:00pm-2:50pm</td>
<td>Spanish 1</td>
<td>Spanish 2</td>
<td>French</td>
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<td>Senior Seminar</td>
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<td>3:30pm-6:00pm</td>
<td><strong>Evening School: Credit Recovery</strong></td>
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## Non-Digital Remote Learning Plan

**Bi-weekly Activity Packets for all Content Areas:** Available for pick-up at the school Monday-Friday 9-1:
We are creating two-week packets filled with engagement activities for your students to complete throughout the closure. Packets can be picked up Door #1 and #2 near the Food Distribution area Monday-Friday from 9-1pm. All work will be available digitally on Google Classroom; virtual communication for all students will be available via Google Hangouts on perspective class meeting times.

## School Communication Plan

**School Website/Daily:** Our School website [www.newcorlisshs.org](http://www.newcorlisshs.org) will contain up to date information. Parents and students are encouraged to contact teachers via email and/or Google Classroom during designated office hours.

Information and questions can be communicated via Corliss social media accounts.
**Twitter:** @CorlissSTEMHS  
**Instagram:** @corlissstemhs  
**Facebook:** Corliss Early College STEM High School

**Please click the following link to access CPS Parent University:**
[CPS Parent University](https://www.parentuniversity.cps.edu/parent_university)

## Remote Learning Support for Parents

Students who do not have internet connectivity at home may be eligible for the Comcast Internet Essentials Program.

While we do not endorse one internet company over another, we thought that we would share this information with students who may be worried about how they will access online classes from home.

For more information on the program and to apply visit [https://www.internetessentials.com/covid19](https://www.internetessentials.com/covid19)
**Remote Learning Plan**

## Digital Instructional Support

**Free Digital Learning (these resources can supplement your daily learning task):**
Many of these resources normally charge a subscription fee, but due to our current circumstance many fees have been waived. Click the link below to access:

**Online Learning for Schools**
Newsela.com
Free full access until the end of the school year. Quick and easy sign up with your existing CPS Google account.

**Khan Academy**
Always free! Sign up using your CPS google account. Teacher and Parent supports are included.

**Academic Approach Online Learning Resources**
Free online resources supporting multiple content areas (with new math courses!), support for College Admission Tests and ACT and SAT workshops.

**MathPlanet:** Math planet is a free online resource for High School Math. Pre-Algebra, Algebra 1, Algebra 2, and Geometry courses are offered with chapters and many practice problems. Each practice problem has a video lesson on how to solve it. It has practice tests for the SAT.
Remote Learning Plan

10 Remote Learning Tips for Parents

We recognize that this will be a complicated time for families and the transition to remote learning will be a challenge. Parents will need to think differently about how to support their children; how to create structures and routines that allow their children to be successful; and how to monitor and support their children’s learning. Some students will thrive with remote learning, while others may struggle. The ten guidelines provided below are intended to help parents think about what they can do to help their children find success in a remote learning environment. We also know that we will all be working to respond to the needs that our families face during this time. If there are unique challenges, particular needs, or concerns that arise, please be in touch with us.

1. Establish routines and expectations Routine supports children in terms of both learning and sense of calm and wellbeing. It is important that parents set these expectations for how their children will spend their days starting as soon as remote learning is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.

2. Define the physical space for your child’s study. Your child may have a regular place for doing homework under normal circumstances, but this space may or may not be suitable for an extended period, as will be the case if this Remote Learning Plan is implemented.

3. Monitor communications from your children’s teachers. Teachers will communicate with parents through email, when and as necessary. The frequency and detail of these communications are determined by your children’s ages, maturity, and their degree of independence.

4. Begin and end each day with a check-in. Parents are encouraged to start and finish each day with a simple check-in.

5. Establish times for quiet and reflection. A particular challenge for families with multiple children will be how to manage all of their children’s needs, especially when those children are different ages and have different needs. There may be times when siblings need to work in different rooms to avoid distraction. Parents may even experiment with noise-cancelling headphones (no music necessary!) to block out distractions.

6. Encourage physical activity and/or exercise Make sure your children remember to move and exercise. This is vitally important to their health, wellbeing, and to their learning.

7. Remain mindful of your child’s stress or worry. It is imperative for parents to help their children manage the worry, anxiety, and range of emotions they may experience during the school closure. Difficult though it may be, do your best not to transfer your stress or worry to your children. As a school, we will do our best to provide resources that support parents with social emotional learning during this time.

8. Monitor how much time your child is spending online. We do not want our students staring at computer screens for 7-8 hours a day, and for young children, we want to be particularly judicious about screen time (while also providing opportunities to connect, use resources, and get feedback).

9. Keep your children social, but set rules around their social media interactions. Help your children maintain contact with friends. Older students may rely more on social media to communicate with friends. Social media apps such as SnapChat, Instagram, WhatsApp, TikTok, or Facebook are not official, school-sanctioned channels of communication.

10. Be patient. The transition to remote learning will stretch our families, teachers, and students, especially initially. We will work hard to be responsive to challenges that arise, and we know that routines and we know that routines will enable us to stay on track and provide us with a structure to navigate our day.
Remote Learning Plan

Social Emotional Supports

Common Sense Media

Amid the COVID-19 anxiety, school shutdowns, work-from-home directives, and more, Common Sense has resources to help families and schools navigate this unpredictable time.

Call your healthcare provider if stress gets in the way of your daily activities for several days in a row.

Reduce stress in yourself and others

Sharing the facts about COVID-19 and understanding the actual risk to yourself and people you care about can make an outbreak less stressful.

When you share accurate information about COVID-19 you can help make people feel less stressed and allow you to connect with them.

Learn more about taking care of your emotional health.

Take time to talk with your child or teen about the COVID-19 outbreak. Answer questions and share facts about COVID-19 in a way that your child or teen can understand.

School Day Student Support Plan

Digital Office Hours: Students (using their CPS email addresses) or Parents are encouraged to email Teachers or Corliss Administration with any questions or concerns. Teachers: (during designated office hours) Administration: 10am-2pm (daily)

Non-Digital Office Hours: Corliss Administration will be available to address questions or concerns via telephone @ 773 535-5115 from 10am-1pm